



District Parent Advisory Council

# DPAC Pulse

January 2020

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## DPAC Executive Updates

### Parent Ed Presentation

- Tiana Sharifi from Sexual Exploitation Education and Consulting Services, keeping your children safe on and off line
- Date, time and place to be announced

### Your school events on Social Media

If your school has a community event and you would like DPAC to share it on its social media channels, please send a .jpg and a short description to our Communication Coordinator:

Teri Towner, [communication@dpac43.ca](mailto:communication@dpac43.ca)

Follow us on Facebook (dpac 43 - District Parent Advisory Council) and on Twitter (@dpac43)

### Flight 752

Most of the passengers were headed to Canada. They were dentists and doctors, whole families with small children, newlywed couples and students returning from holidays. They had roots across the country, including here in our community. We are deeply saddened about this loss, which is our loss. Talented and wonderful people who will no longer be with us.

“He who opens a school door, closes a prison.”  
— Victor Hugo

## CONTACT US:

Do you have any questions, comments, or suggestions?

Please contact the DPAC at:

Ph: 604.939.3690 || Email: [office@dpac43.ca](mailto:office@dpac43.ca) || Web: [www.dpac43.ca](http://www.dpac43.ca) || 1100B Winslow Avenue, Coquitlam V3J 2G3



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## President's Corner, a message from DPAC President

As we return to our busy school and work schedules after a time of inward reflection over the holiday season, we expect everything to get back to normal. Sadly, for many of our students and members of our community, the loss suffered through world events has tainted our start to this new decade. It hardly seems enough to say "our thoughts are with the family and friends of those who perished on January 8", when many of our children knew Kamyar Ebnoddin-Hamidi through school and soccer. He will forever be in the hearts and minds of his classmates. The profoundness of their loss will be something each will deal with personally for years to come.

Grief of this nature highlights the importance of our continued quest to understand the mental health issues facing our children. When we plan our parent education topic presentations at DPAC I often wonder if we place too much focus on mental health issues. In reality, most of our children, the majority, are not in need of an assessment or the daily help of an education assistant. Yet, even these children come home talking about stress, become overwhelmed by the expectations of performance for the dreams society has instilled in them, and suffer anxiety respecting the future of humanity. Unfortunately, when our children act out expressing these issues, our parenting performance, and confidence, tend to plummet. Clearly, no topics are of more importance today than awareness of mental health factors, emotional stability in our children and the sharing of parenting tools.

Our theme, *Connecting the Community* seems even more relevant now. Looking at the term ahead we will continue to bring you topics of interest in these areas including an open forum evening for our DPAC meeting on April 1st. We will invite our members to come out for an evening of sharing their PAC experiences; to talk with us and with each other regarding the projects your PAC has taken on and ask us your questions so we can all learn together. If you have a short story, PAC project or experience you are willing to share, please contact our office and let us know. We will try to set aside 3-5 minutes for you and some open time for questions and discussion.

Meanwhile, throughout February, we will be following along the budget discussions with the District as the commitments for the year ahead are reviewed and determined. It will be a discussion of needs and priorities which is always interesting and informative. Join us at the meetings and provide us your feedback so we can better understand your issues and your priorities.

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### Volunteering for DPAC

The DPAC is only as strong as the people who give their voluntary work, so we encourage all those who want to make a difference in our District to consider running for a position on the Executive in May 2020. Maybe you can start to volunteer as our treasurer? Below is the experience of our dear Edward Ram, one of our team's most experienced!

The role of a Treasurer with the DPAC is straightforward and rewarding. After sending our annual letter of request to the District office, the funds go into the bank account in September. I am responsible for making monthly payments, including payroll and CRA remittances and reporting to the DPAC Executive and the DPAC Members each meeting. I have served as the treasurer for the past two years after a four-year stint as Vice president. From afar, I did not see the true significance of the role. However, once I was elected, I have had to read many policies, procedures, Acts, and regulations because our PACs rely on getting their questions answered correctly through the DPAC office. I thought I knew a lot after 30 years of being part of the education system, as a teacher, parent, advocate, and volunteer. As Treasurer, I've realized I had forgotten more than I remembered. PACs handle so much money and so many transactions, it makes me very proud that all our PACs try to be diligent and get their accounting correct. When they are not sure, it is edifying to get the request for outreach and support through our office. For me, this makes the position fulfilling and worthwhile because I get to do research, ask questions and share my knowledge with other PAC's.

**Please volunteer as a DPAC member!!**

### Important Information and Dates, BUDGET SCHOOL DISTRICT 43

**The budget process is a collaborative process involving many stakeholders** including the Board of Education, the District Leadership Team, teachers, administrators, staff, parents, and community members. The budget process occurs annually in April and ends with the adoption by the Board of Education of a budget for the coming year.

**Multiple opportunities are provided for stakeholders to contribute** input throughout the process at public meetings and online.

**The best approach to contributing input** is by first learning about and understanding the government funding model, SD43's budget and the budget process.

**Special Public Meeting** - Stakeholder Input Session Tuesday, February 11, 2020, 6:30 p.m. Winslow Centre Gymnasium, 1100 Winslow Avenue, Coquitlam.

**Regular Public Meeting** - Presentation of Preliminary Budget Tuesday, April 7, 2020, 7 p.m. Winslow Centre Gymnasium, 1100 Winslow Avenue, Coquitlam. The Preliminary Budget will be presented at this Regular Public Board Meeting with an opportunity to ask questions.

**Special Public Meeting** - Stakeholder Feedback Tuesday, April 14, 2020, 6:30 p.m. Winslow Centre Gymnasium, 1100 Winslow Avenue, Coquitlam. This will be an opportunity for stakeholders to provide feedback to the Board of Education on the presented budget.

**Regular Public Board Meeting** - Final Budget Presentation and Board Approval. Tuesday, April 21, 2020, 7 p.m. Winslow Centre Gymnasium, 1100 Winslow Avenue, Coquitlam. The annual budget will be presented to the Board of Education for approval. This final budget would incorporate changes requested by the Board.



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The cover of the book 'First Peoples Principles of Learning'. The title is written in a large, stylized, textured font. Below the title, there is a list of seven principles of learning, each preceded by a feather icon. The background is a light blue-grey color with a subtle pattern of stylized human figures at the bottom. The book cover includes the following text:

**FIRST PEOPLES PRINCIPLES OF LEARNING**

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit: [www.fnesc.ca](http://www.fnesc.ca)

fnesc

The logo for the First Nations Education Support Centre (fnesc), featuring a stylized figure holding a staff and a shield, with the text 'fnesc' below it.

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## THE 2020-2021 CROSS CATCHMENT PROCESS

There are two separate applications:

- 1) Kindergarten Cross Catchment
- 2) Grades 1-12 Cross Catchment (including a section to confirm sibling status)

**All Kindergarten students must be registered for Kindergarten at their catchment school** on February 3, 4 or 5 **before** completing a Cross Catchment Application, **except** those students with siblings at the requested school (please see below).

**Grades 1-12 students, who have a sibling at a school outside their catchment, will be accepted at the sibling's school** (provided the sibling will be in attendance when the student begins at the out-of-catchment school). **Parents still need to complete the cross catchment application confirming sibling status.**

**Kindergarten students who have a sibling at a school outside their catchment** will be accepted at the sibling's school (provided the sibling will still be in attendance the following school year) and are requested to register at the sibling's school. Therefore, Kindergarten parents do not need to fill out a cross catchment application verifying sibling status. The exception to this is for a **Program of Choice**. Parents must complete the online Kindergarten Programs of Choice application for siblings to attend the same program. Kindergarten children with siblings in a Program of Choice must still apply online. Please see [www.sd43.bc.ca/programs](http://www.sd43.bc.ca/programs) for more information **on Programs of Choice**

## HOW CAN I APPLY FOR CROSS CATCHMENT?

Cross Catchment application forms [can be accessed online at the School District home page](#) between Thursday, February 6, 2020 at 9 a.m. to Wednesday, February 12 at 4 p.m.

- **(NEW)** Applications will be processed based on the **availability of space in schools** and on a **RANDOM DRAW PROCESS. (using in-district priority then out-of-district)**
- The application requires student or PEN number (can be obtained from your child's school), child's birth date, home address, name of current or assigned school, and the name of the requested school (s). Kindergarten requests do not need to provide the student number/PEN number.
- The district response to applications will be communicated by email from March 2 – March 6, 2020

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### Executive Email Addresses

Here is a list of the 2019/2020 SD43 DPAC Executive emails. Please send us any questions, concerns or new ideas to present at DPAC meetings.

|                |                                     |                           |
|----------------|-------------------------------------|---------------------------|
| Marvin Klassen | President                           | president@dpac43.ca       |
| Judi Zaklan    | Vice President                      | vicepresident@dpac43.ca   |
| Edward Ram     | Treasurer                           | treasurer@dpac43.ca       |
| Charlie Loo    | Secretary                           | secretary@dpac43.ca       |
| Maria Ledezma  | Newsletter/Website Editor           | newsletter@dpac43.ca      |
| Shari O'Neill  | Parent Education Coordinator        | parented@dpac43.ca        |
| Hui Wang       | Health and Safety Coordinator       | healthandsafety@dpac43.ca |
| Teri Towner    | Parent Communication<br>Coordinator | communication@dpac43.ca   |
| Ally Wang      | Member at Large 1                   | member1@dpac43.ca         |
| Corrie Noble   | Member at Large 2                   | member2@dpac43.ca         |
| Will Davis     | Member at Large 3                   | member3@dpac43.ca         |
| Rayne Johnson  | Member at Large 4                   | member4@dpac43.ca         |

Next DPAC General Meeting is

February 26, 2020

*“Do not train a child to learn by force or harshness; but direct them to it by what amuses their minds, so that you may be better able to discover with accuracy the peculiar bent of the genius of each.”*

*-Plato*