



District Parent Advisory Council

**DPAC General Meeting  
Wednesday, April 27, 2022  
Gallery Room, Winslow Center**

Marvin called the meeting to order at 7:06 p.m.  
29 schools represented – quorum met

Schools with a representative in attendance:

**Elementary:** Baker Drive, Blakeburn, Castle Park, Central, Harbour View, James Park, Kilmer, Mundy Road, R.C. MacDonald, Ranch Park, Rochester, Roy Stibbs, Smiling Creek, Walton, Westwood  
**Middle:** Citadel, Como Lake, Eagle Mountain, Maillard, Minnekhada, Pitt River, Scott Creek, Summit  
**Secondary:** Gleneagle, Heritage Woods, Inquiry Hub, Pinetree, Port Moody, Riverside

DPAC Executive in attendance: Marvin Klassen – President, Rosey Manhas – Vice President, Ashley Sorensen – Secretary, Jamie Manchester – Treasurer, Judith Obatusa – Newsletter Editor, Zainab Alkassab - Parent Education, Ernest Wu – Health & Safety, Andrea Howorth – PAC Communications Liaison, Joanne Chng – Member at Large, Rayne Johnson – Member at Large, Laura Code – DPAC Administrative Assistant

Regrets: Nipa Bhalla – Member at Large, Corrie Noble – Member at Large

Special Guests: Assistant Superintendent Rob Zambrano, Susan Foster, North Fraser Early Years Community Developer, Ministry of Children and Family Development, Orion Warje, Community Health Specialist with Fraser Health's Wellness Team

Minutes taken by: Ashley Sorensen

- **Please send in contact info from your school** to Laura [office@dpac43.ca](mailto:office@dpac43.ca)

Territorial Acknowledgement – Rosey Manhas

**1. Approval of Agenda**

**MOTION** moved by *Mundy Road Elementary*, seconded by *Heritage Woods Secondary*, to accept the Agenda. **CARRIED**

**2. Approval of Previous Minutes**

**MOTION** moved by *Pitt River Middle*, seconded by *Port Moody Secondary*, to accept the minutes from the March 30, 2022 General Meeting. **CARRIED**

**3. Treasurer's Report**

- Income Statement April 2022

This month our expenses were telephone for \$83.11, payroll \$1,052.39, and February speakers \$600.00. We have \$27,697.35 in our General account and \$2,674.79 in Gaming account.

- **Jamie Manchester**

#### **4. Assistant Superintendent's Report**

**- Rob Zambrano**

- Want to thank the DPAC Executive for the support through covid and always being respectful with executive and with parents over this trying time.
- Throughout the budget process DPAC was articulate and thoughtful.
- The budget passed and they can move things internally still to adjust and try to accommodate needs and requests, but final tweak will be done in September. Sept 30<sup>th</sup> is the cut off for the final count of students and the cut off for numbers is the previous February.
- Things are trending forward and the number of kids coming in so they will have more to play with if needed. The enrollment numbers are good for this September.
- Ministry of Education and Child Care is the new name for the Ministry of Education. They will be able to have seamless continuity of care, opportunity and the board is happy about it. It will take 5-7 years to get it all worked out.
- New Indigenous requirement starting in Grade 10 for Grade 11. The District has to look at each school to give it the chance to teach it and it has to meet the intent. English programs will have an indigenous option where the content is different but the competencies are the same, the big ideas and the purpose of reconciliation and indigenous people. BC First Peoples 12, Social Studies 12 classes for grades, years away from doing a language class, but that is a goal. As a society we have this as our priority, and we have a responsibility. We need to do a better job with the parents as to why we need to do this work. District is extremely hopeful and knows it's hard and there are significant impacts but this does help to decrease racism and peoples understanding. This was mandated by law to have it in the curriculum. United Nations passed 2015 Declaration of Rights of Indigenous Peoples and was included in the official list of recommendations. In 2019, the BC Government to create and act based on the rights from the UN – it is law.
- A Pro D Day workshop was held and 2000 teachers in attendance and they had stories and connection to place.
- The Board has formulated a mental health task force working with politicians and tri-city mental health to help come together for advocacy and coordinate supports. They understand it is hard to get mental health support for families. Getting support for families through government funded programs and hoping to get together and used the group voice to get better access to mental health.
- We are opening and there are year-end ceremonies and grad again. And more late nights and more excitement for kids. District did request to the Principals not to plan 17 events and instead go to PAC and see what the temperature for volunteers and support is at each school. Being back together is good and it is feeling good to be able to do that again. School visits are happening with the Assistant Superintendents.
- New building for SD43 but they have no tech due to supply chain. Building is nice and they are excited to get in there official opening September. Welcome posts are being done by an Indigenous carver and they will be placed by front desk on either side. They have HVAC in the building.
- Summer school – information will be coming out soon younger kids will have full day options with day camps and programs. No hybrid options.

#### **5. The Tri-Cities Children's Research Action Team**

**– Susan Foster**

- Susan started in 2005 working on community development work. She has 30 years' experience and has worked with parents and families with young children and as an instructor for Nobody's Perfect. Susan lives in Port Coquitlam and has two adult daughters.
- Orion Warje is a community specialist and focuses on child and youth mental health. They have two Master's degrees.
- This organization started in December 2020. The Chairs are Susan Foster and Jennifer Blatherwick. They have a lot of partners and DPAC is one.
- Why did they form – mental health is getting worse, and they are trying to be able to get

into the reason to help the community better and create change.

- Ensure children thrive and are resilient. Their scope 0-12 years old. The 3 objectives are; to reduce overall vulnerability, build resilience and adult connections and reducing barrier to access to child.
- Why adults in the community the focus? Every child needs at least one adult who is irrationally crazy about him or her. Children heal, learn and grow in these safe relationships.
- What does the research tell us - The most important thing children need to thrive is to live in an environment of relationships. Relationships are the agents of change the most powerful thing is human love.
- Children have a right to voice their opinion. The development of the whole child in multiple contexts is being looked at. Feeling connected to loved one's teacher is linked to emotional well-being. A healthy relationship with a parent is also critical for development serving as a middle for all relationships throughout children's lives. Positive relations can be developed outside these environments as well.
- Here is the link to the MDI data <http://earlylearning.ubc.ca/maps/mdi/nh/sd43/>

#### **6. Executive Member Reports**

**- DPAC Executive**

- No reports currently

#### **7. Looking Ahead**

**- Marvin Klassen**

- We are looking for people to volunteer to serve on the DPAC next year. Please contact Laura in the DPAC Office if you are interested.

#### **8. Adjournment**

**MOTION** moved by *Kilmer Elementary* seconded by *Rochester Elementary* to adjourn the meeting at 8:50 p.m. **CARRIED**